Scoil Naomh Iósaf Baltinglass. Roll No: 20039P

Child Safeguarding Statement

Scoil Naomh Iósaf is a Catholic primary school providing primary education to pupils from Junior Infants to Sixth Class. In addition to sixteen mainstream classes, there are three classes for children with autism.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2023, the Addendum to Children First 2019, the Child Protection Procedures for Primary and Post Primary Schools 2023, and Túsla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Scoil Naomh Iósaf has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2023 as part of this overall Child Safeguarding Statement

2. **The Designated Liaison Person (DLP) is the Principal, Mairead Hennessy.**

3. **The Deputy Designated Liaison Person is the Deputy Principal, Fionnuala Larkin.**

4. In the event that both the DLP and DDLP are absent our AP1 post holders Martina Gibbons and Michelle Hannafin will fulfil the roles.

5. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices, and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect.
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil/employee with a special vulnerability.

6. **The following procedures/measures are in place:**

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission, or circumstance in respect of a child attending the school, the

school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2023 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school:
  - ✓ Has provided each member of staff with a copy of the school's Child Safeguarding Statement.
  - ✓ Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement.
  - ✓ Encourages staff to avail of relevant training.
  - ✓ Encourages Board of Management members to avail of relevant training.
  - ✓ The Board of Management maintains records of all staff and Board member training.

- In relation to reporting of child protection concerns to Túsla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2023, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's Child Safeguarding statement.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

7. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association, and the Patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Túsla and the Department if requested.

8. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on Sept 12th 2024
This Child Safeguarding Statement was reviewed by the Board of Management on Sept 12th 2024

Signed: _____ Signed: _____

Chairperson of Board of Management *Principal*

Date: _____ Date: _____

Child Safeguarding Risk Assessment

Written Assessment of Risk of Scoil Naomh Iósaf, Baltinglass

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2023*, the following is the Written Risk Assessment of Scoil Naomh Iósaf. Please note that the list of school activities/risks of harm listed below, are not an exhaustive list, are not ranked, and will be reviewed and amended on a yearly basis. The Risk Assessment represents the best efforts of the Board of Management and Staff in November 2022 to ensure children are safeguarded in Scoil Naomh Iósaf.

List of School Activities	Risk of Harm in Respect of this Activity	Procedures to Address the Risks of Harm
Opening/Closing Times	Access to pupils by strangers or other adults. Pupil leaving premises by themselves or with other pupils.	Parents informed each term that pupils should not be on the premises before 8.40 am SNA/Teacher supervision from 8.40 am. Supervision by teachers as their class leaves the school at 1:30 and 2:30. After school supervision until all pupils have been collected by their parents. All visitors, including parents, must have an appointment and must report to the office before access to the school. An appointment must be made to talk to a teacher/Principal
Break Times	Risk of harm due to bullying or rough play from other pupils. Children leaving the yard without permission. Child entering building unsupervised. Parents coming to collect child/ren from yard without informing teacher and without signing out.	Supervision policy implemented. Anti-Bullying policy implemented, and awareness of bullying and its effects was discussed in each class across the school. Adequate supervision by teachers and SNAs at break times. Children are aware/reminded of break time rules and policy. Code of Behaviour enforced. Children are made aware of play areas and boundaries. Parents must sign out in the front hall when they collect a child before the official school closure time and must inform the child's teacher or the secretary that they are collecting the child. Pupils not permitted to enter the school unaccompanied at break times.
Visiting Tutors/Coaches	Tutors/Coaches behaving inappropriately. Tutors may lack awareness of child safety issues.	All tutors/coaches Garda Vetted and provided with Safeguarding Policy Glass Panels in doors.

	Risk of harm due to inappropriate communications between a child and another child or adult.	Adequate supervision by class teacher during school hours. Child Safeguarding Statement given to visiting coaches/tutors
School Playground	Risk of harm due to bullying, rough play from other pupils or unsafe behaviours. Children leaving the playground without permission.	Active supervision by class teacher when whole classes are on the playground. Children made aware of rules and appropriate behaviours on the playground. Children are only allowed on the playground when accompanied by an adult.
School Tours/Outings/Sporting Events	Dangers posed by unfamiliar environment. Risk of harm by a member of staff of another organisation/member of the public. Separation from group. Interaction with older pupils when visiting second level schools. Photographs being taken of children	Adequate supervision by staff. Planning and Preparation of outings. No mobile phones allowed. School Tour Policy followed Supervised access to toilets. Class list with/Aladdin access to parent/guardian phone numbers. Pupils counted before and after all activities and when on the bus. All adults accompanying pupils on the bus must be Garda Vetted.
Administration of First Aid See also Covid-19 Risk Assessment	Lack of appropriate training – not knowing what to do in a medical emergency. Lack of First Aid Knowledge. Pupils who bring medication to school without the awareness of teachers/BOM. School unable to contact parents/guardians	Parental responsibility to inform school/BOM of pupil illness/medication. Administration of Medicine Policy implemented. Parents aware that children are not permitted to have any medication in school without the awareness and permission of the school and Board of Management. Parents sign Administration of Medication and Indemnity forms where staff have been requested to administer medication. Appropriate staff training in First Aid and Defibrillator training.
Swimming Lessons/Sports Lessons/GAA matches	Changing areas Access to pupils by strangers/other adults Risk of harm due to inappropriate relationship/communications between child and another child or adult.	Supervision by teachers at all times. Trained lifeguards. Lifeguards instruct from side of pool. Changing rooms for boys/girls of Scoil Naomh Iósaf only. Changing rooms supervised by a teacher/SNA All adults accompanying pupils on the bus must be Garda Vetted. Parents not permitted to enter the communal changing room.

		Parents may attend to their own child only, in one of the individual changing rooms dependent on the pool regulations regarding Covid 19
Online Safety	Potential for Bullying Potential for Grooming Risk of harm due to children inappropriately accessing/using computers, iPads, social media, phones, and other devices while at school. Risk of harm cause by a member of school personnel accessing/circulating inappropriate material via social media; texting; digital device etc. Risk of harm due to inappropriate contact between a child and an anonymous online user	No mobile phone policy enforced. Technology day supervised by teachers. PDST firewall in place to block access to a wide range of internet sites. Internet Safety Day Presentations/Information for pupils on internet and cyber bullying - ZEEKO/Cybersafe Ireland The school has an Acceptable Use Policy (AUP). Pupils informed of safe practice when online.
Remote Teaching and Learning	Risk of harm due to trolls or Cyber- Bullying, Inappropriate Material popping up. Unsafe/unethical use of the internet.	Secure Researched Online Platform used for Remote Learning (Seesaw). Remote Learning Policy in place Acceptable Use Policy updated September 2021 to inform remote learning activity. Zoom Policy implemented. Safer Internet Day – information sent to Parents and Pupils by email. Staff aware of the ethical use of the internet. Information sessions for staff on safe and ethical use of the internet. Parent Association have organised information on various internet platforms. This was posted on the school Facebook Page and Website.
One-to-one/small group teaching/movement breaks.	Risk of harm in one-to-one teaching, counselling, coaching situation.	Glass panels in classroom doors/open door policy. CCTV in corridors and PE Hall.
Prevention and dealing with bullying amongst pupils.	Pupils bullied by other pupils. Impact on pupil self-esteem and self-advocacy.	Implementation of Scoil Naomh Iósaf Anti-bullying Policy. Supervising staff wear high-visibility jackets on the yard areas. Weaving Wellbeing Programme taught in all classes. Friends for Life programme taught in first to third class.

		Mindfulness Programme (The Mindful Heart) implemented with first class. SPHE lessons to discuss bullying – all classes. Friendship week/days All alleged/reported bullying incidents dealt with by class teacher and Principal/Deputy Principal (as appropriate)
Care of pupils with special educational needs/care needs e.g., toileting/changing clothes	Risk of harm to child while a child is receiving intimate care.	Two adults involved in pupil care at all times. Intimate Care Policy.
Annual Sports Day/Activity Days	Risk of harm due to inappropriate relationship/communications between child and another child or adult. Children videoed/photographed and included on social media. Children leaving school grounds and going home.	Schedule for the day organised with all events timetabled and supervised by teachers/SNA/GAA Coaches. Additional supervision provided by learning support/resource teachers. Separate sports day for junior (infants -first classes) and senior pupils. Parents requested to watch the events from the side lines. Stay Safe Programme taught to pupils. Parents may only video/photograph their own child at the school sports day and should not upload photos/videos taken on school grounds to social media that include other pupils.
Procedures for recruitment of school staff, including teachers, special needs assistants, coaches, caretaker etc.	Risk of harm due to inappropriate relationship/communications between child and another child or adult. No Garda Vetting	All staff must be Garda Vetted and proof of same presented to the Principal/BOM References checked as part of recruitment procedure. Recruitment procedures followed by selection committee and Board of Management. Statutory Declaration from Staff. All staff sign to confirm understanding of and adherence to Scoil Naomh Iósaf Child Safeguarding statement
School transport arrangements including bus escorts	Risk of harm due to inappropriate relationship/communications between child and another child or adult.	Bus escorts Garda vetted and have read and understand the child safeguarding statement. Adequate supervision of pupils by bus escort. Bus Escort Policy

Training of school personnel in child protection matters.	Staff unaware of Child Safeguarding Statement, including signs of abuse and definition of harm.	All staff have had a training day in Child Safeguarding on March 9th, 2018. This included a presentation from the Principal and the PDST Webinar on Child Protection. Child Safeguarding Statement read and discussed at either the August Croke Park Meeting or September Staff Meeting every year. The SNI Training presentation will also be presented to all staff and discussed. All staff will sign to state that they have read and understand their obligations in relation to the Child Safeguarding Statement (each year). All staff have completed the Tusla Child Protection Training.
Fundraising events involving pupils e.g., cake sale; jumble sale; sponsored walk.	Interaction with other adults Child leaving event without permission.	PTA members (organisers) Garda Vetted Board of Management Members Garda Vetted. Adequate supervision by teachers and SNA's of children in the hall. Children attend on a class-by-class basis (in so far as practicable). Parents should ensure children are supervised while seeking sponsorship.
Management of challenging behaviour	Physical/verbal aggression by a pupil(s) towards other pupils. Physical harm to a child/teacher Inappropriate handling/physical contact with pupil	Non-confrontational intervention by adults informed by health and safety consideration. Follow Procedures in Code of Behaviour. Remove other children from the situation. School support plan in place for pupils with challenging behaviour and staff aware of procedures in place for the child. Board of Management to organise training in best practice guidelines in the use of physical restraint if deemed necessary. More than one adult always present in as far as practicable. Designated Liaison Person (DLP) to be informed in the event of an incident. Records kept of all serious incidents of aggression.
Administration of Medicine	Incorrect dosage given	All parents who wish teachers to administer medicine have to fill in the *Administration of Medicine* form and the *Indemnity* Form. Administration of medicine policy followed. Parents sign on the enrolment form to allow teachers to bring a child to hospital/intervene as necessary in the event of an emergency.

		First Aid Trained personnel on staff. Each teacher has a copy of the school medical record which outlines the pupils in their class with medical conditions. a visual record of the medical register in on display on the staff notice board.
Teaching Practice Students Students participating in work experience	Inappropriate Behaviour. Access to personal pupil information	All students must be Garda Vetted Adequate supervision by teaching staff. Students not permitted to access pupil reports or data and agree to confidentiality when taking a position in the school.
Use of video photography to record school events/photos on school website.	Danger of children being identified and targeted by strangers/other adults. Exploitation of images	Children are photographed in groups of two or more and no names are associated with children on the website. On the enrolment form, parents give permission to the school to publish photographs of their child involved in school related events with or without the child/ren being named. The school secretary will give a list of children who do not wish to be on social media/photographed to the class teacher. This list will also be given to the principal and a copy retained in the office.
After school use of premises by other organisations	Risk of harm due to inappropriate relationship/communications between child and another child or adult.	Sign hire of school hall form with disclaimers. Must comply with Garda Vetting and present proof of vetting to the Principal/BOM Submit insurance policy. Only recognised clubs/activities will be allowed. Supervision of side door to prevent anyone entering the building. Side door locked at all times – coach/teacher to collect/dismiss children as a group to parents. After school clubs have no access to classrooms or staffroom.
Use of Defibrillator	Burning/shock due to incorrect use.	Training for key Staff in the use of the Defibrillator.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2023.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

The following procedures are also in place in Scoil Naomh Iósaf to reduce the risk of harm:

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2023* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2023* and all registered teaching staff are required to adhere to the *Children First Act 2015*
- The school implements in full the Stay Safe Programme.
- The school implements in full the SPHE curriculum
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings.
- The school has a Health and Safety policy.
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda Vetting
- The school staff implement the Code of Professional Conduct published by the Teaching Council (teaching and non-teaching staff).
- The school has a Special Educational Needs Policy
- The school has an intimate care policy/plan in respect of students who require such care.
- The school has in place a policy and procedures for the administration of medication to pupils.
- The school –
    - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
    - Ensure all Substitute teachers have access to Substitute Folder with necessary information included.
    - Encourages staff to avail of relevant training
    - Encourages board of management members to avail of relevant training
    - Maintains records of all staff and board member training
- Scoil Naomh Iosaf has the following policies in place:
    - Administration of First Aid
    - Covid 19 Response Plan
    - Acceptable Use Policy for ICT
    - Mobile phone policy in respect of usage of mobile phones by pupils
    - Critical Incident Management Plan
    - Procedures for one-to-one teaching activities
    - Procedures in respect of student teacher placements and students undertaking work experience.

This risk assessment has been completed by the Board of Management in September 2024 and ratified by the Board at their meeting on September 12th. It shall be reviewed again in September/October 2025 as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date: _____

Chairperson, Board of Management

Signed _____ Date _____

Principal

Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2023* require the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

As part of the overall review process, the Board of Management of SNI reviews and updates relevant school policies, procedures, practices, and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the *Child Protection Procedures for Primary and Post-Primary Schools 2023.*

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2023'?	Yes
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	Yes
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2023'?	Yes
4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	Yes
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	Yes
7. Has the DLP attended available child protection training?	Yes
8. Has the Deputy DLP attended available child protection training?	Yes
9. Have any members of the Board attended child protection training?	Yes
10. Are there both a DLP and a Deputy DLP currently appointed?	Yes
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Yes
12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel? Substitute Folder for Teachers. Secretary to issues CSS to new personnel.	Yes:
13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2023' and the Children First Act 2015?	Yes – all sign that policy is read and understood.
14. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	Yes
15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	Yes
16. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR?	Yes

17. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report?	Yes
18. Have the minutes of each Board meeting appropriately recorded the CPOR report?	Yes
19. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Yes
20. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made? *	N/A
21. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	Yes
22. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Yes
23. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2023'?	No
24. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2023' were subsequently issued by the DLP?	N/A
25. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Yes
26. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Yes
27. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Yes.
28. Has the Board ensured that the Stay Safe programme is implemented in full in the school?	Yes
29. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	N/A
30. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes.
31. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes
32. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?	Yes
33. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?	Yes
34. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	No complaints or suggestions
35. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2023'?	Yes: PA meeting in Sept 2024. Minutes by PA.
36. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	Google Form Survey – 3rd to 6th

37. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2023' are being fully and adequately implemented by the school?	Yes
38. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	No
39. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?	Yes
40. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	Yes

This policy was initially adopted by the Board of Management on March 26th, 2018

The policy was reviewed by the staff of Scoil Naomh Iósaf at Croke Park on February 28th, 2019 and on November 10th 2022. The staff worked in groups to review the statement and risk assessment. A survey to elicit feedback from pupils in relation to the school's child safeguarding arrangements was devised. The staff also discussed how best to access feedback from parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the Child Protection Procedures.

The Policy was reviewed in September 2020 by the S.E.T team and Principal and in February 2021 in light of Covid-19.

The Board of Management further considered and subsequently ratified the Checklist for Review of the Child Safeguarding Statement on November 24th 2022 and September 2023.

The leadership team reviewed the Child Safeguarding Statement, child protection policy and action plan in light of the revised Child Protection Procedures for Primary and Post Primary Schools 2023. This was brought to staff at CP meeting on 13th September 2024.

The Board of Management considered all aspects of Child Safeguarding including, the Review in September/October 2021. The Action Plan detailed below was updated in light of this Review. The Board ratified the Child Safeguarding Statement and Risk Assessment on November 10th, 2021. This was also reviewed by the BOM in September 2024, in light of the revised Child Protection Procedures for Primary and Post Primary Schools 2023.

Action Plan				
	What Needs to be Done re. Checklist	**Responsibility:**	**Timescale**	**Completed**
1.	CSS available for Parents on Request	Rachel – email/hard copy available. Available on Website	Ongoing	
2.	Child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching	Principal to ensure all new appointees have submitted the relevant documents.	November 2022 and as new staff are appointed.	Completed. All staff have the required statutory declaration on file.

	and non-teaching positions			
3	Ensure the SPHE Curriculum and Stay Safe Programmes are implemented.	Staff Reminded at Staff Meeting (30/08/24) and to teach the Stay Safe in its entirety and given outline of SPHE plan. Principal email to all families outlining the aim of the Stay Safe Programme and noting that it will be taught in Term 2. Parents given a link to familiarise themselves with the content. AP1 Post Holder to monitor Cuntas Miosúil	Regular reminders at staff meetings and Croke Park.	Stay Safe Programme to be commenced in Term 2 of the 2024/ 2025 school year.
4	Elicit feedback from pupils in relation to the school's child safeguarding arrangements	Google Form Survey for 3rd to 6th classes	November 2023	
5	Access feedback from parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the Child Protection Procedures	Reviewed Safeguarding Statement and Risk Assessment given to PA for consideration prior to their September meeting. Principal to discuss with PA Chairperson.	September 2023	

Signed _____ Date: 12th September 2024

Chairperson, Board of Management

Signed _____ Date: 12th September 2024

Principal/Secretary to the Board of Management

Date of next review: September/October BOM Meeting 2025 or earlier if required by changes/updates in Guidance or Legislation.

Notification Regarding the Board of Management's Review of the Child Safeguarding Statement

To: All Members of Scoil Naomh Iósaf School Community

The Board of Management of Scoil Naomh Iósaf, Baltinglass, wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board Meeting of October 2nd 2024

- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department of Education's website www.education.ie

Signed _____ Date: 2nd October 2024

Chairperson, Board of Management

Signed _____ Date: 2nd October 2024

Principal/Secretary to the Board of Management

The Board of Management's initial annual review of the school's Child Safeguarding Statement was completed at the Board meeting of March 26th, 2018.

The reviewed and updated Child Safeguarding Statement is available on the school website: www.snibaltinglass.ie.

Parents will be emailed a copy on request to secretary@snibaltinglass.ie.

Scoil Naomh Iósaf Child Safeguarding Statement

I, the undersigned, have received a copy of Scoil Naomh Iósaf Child Safeguarding Statement. I have read this statement, including the risk assessment, and I understand my obligations in relation to child protection.

	Name:	Signed:	Date:
1	Mairead Hennessy		
2	Alice Carroll (Teacher)		
3	Leanne Barrett (Teacher)		
4	Áine McGuirk (Teacher)		
5	Martina Gibbons (Teacher)		
6	Clare Owens (Teacher)		
7	Aine Butler (Teacher)		
8	Nora Timmins (Teacher)		
9	Orla Maher (Teacher)		
10	Elizabeth O'Neill (Teacher)		
11	Marie Fitzpatrick (Teacher)		
12	Michelle Hannafin (Teacher)		
13	MJ Moran (Teacher)		
14	Ciarán Walshe (Teacher)		
15	Maeve Phelan (Teacher)		
16	Ciaran O'Hagan (Teacher)		
17	Daniel O'Rorke (Teacher)		
18	Louise Lawlor (Teacher)		
29	Sarah Coleman (Teacher)		
20	Charmaine Dowling (Teacher)		
21	Shauna Dempsey (Teacher)		
22	Emily Hannafin (Teacher)		
23	Viktoria Kogutenko (Teacher)		
24	Carmel Doyle (Teacher)		
25	Fionnuala Larkin (Teacher)		
26	Alison Gibbons (Teacher)		
27	Sarah Delaney (Teacher)		
28	Siobhán Nolan (Teacher)		
29	Niamh Gannon (Teacher)		
30	Joan Murtagh (Teacher)		
31	Michelle Mooney (Teacher)		
32	Laura James (Teacher)		
33	Ciaran Harmon (Teacher)		
34	Hilary Anne Norton (Teacher)		
35	Fr. Ger Ahern (BOM)		
36	Valerie Robinson (SNA)		
37	Lana Courtney (SNA)		
38	Helena Byrne (SNA)		
39	Collette Jeaney (SNA)		
40	Paula McHugh (SNA)		
41	Eleanor O'Toole (SNA)		
42	Anne Kehoe (SNA)		
43	Mandy O'Brien (SNA)		

44	Angela Keogh (SNA)		
45	Ken Kiernan (SNA)		
46	Maria Cullen (SNA)		
47	Elaine Keogh (SNA)		
48	Anne Murphy (SNA)		
49	Rachel Fennell (Secretary)		
50	Patsy Barrett (Caretaker)		
51	Margaret Wybrant (Cleaner)		
52	Mary Murphy (Cleaner)		
53	Natalia Bielinska (Cleaner)		
54	Jean Barry (Bus Escort)		
55	Ursula Donegan (Traffic Ward)		
56	Leslie Dowdall (Music Gen)		
57	Caoimhe Byrne (Dance/Drama)		
58	Cormac Noone (GAA)		
59	Clare O'Neill (Sub)		
60	Bernie Donegan (Sub)		
61	Tom Hannafin (Sub)		
62	Celina Kelly (SNA Sub)		
63	Orla Condon (SNA Sub)		
64	Jennifer Kelly (PA)		
65	Orlaith Murphy (PA)		
66	Ber Alcock Earley (BOM/PA)		
67	Jeny Maguire (PA)		
68	Lynda Monahan (PA)		
69	Marie McMahon (PA)		
70	Marie Shortt (PA)		
71	Sandra O'Brien (PA)		
72	Ausra Janoniene (PA)		
73	Elena Byrne (Placement/Sub)		
74	Emma Jeaney (Sub)		
75	Diane Patterson (BOM)		
76	Noel Howard (BOM)		
77	Tom Fox (BOM)		
78	Catherine Burke (BOM)		
79	Hettie Cope (SNA Sub)		
81	Michelle Nolan (Stretch Grow)		
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